**The Kindergarten Core and MORE Instruction Checklist**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| I  Show me as many fingers. (Numbers 1 – 5)  Students will match the teacher. | |
| **BUILDING A FOUNDATION** (5 MINUTES) | |
| *You and one child. Now include more and fewer.*  *Select some cubes. The child selects some. Who has more? Who has fewer?* | |
| **WHOLE GROUP INSTRUCTION: Concrete** (10 MINUTES) | |
| At tables with partner.  Bowl of objects or unifix cubes.  Partner practice .  Do you have the same as? Do you have more? Do you have fewer?  Show me the same. Show me more. Show me fewer  Students can compare them side by side if confusions exists. (Partner the objects.) | |

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| **SCAFFOLDED INSTRUCTION: Representational** (10 MINUTES) |
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| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) – during centers |
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| **FORMATIVE ASSESSMENT** (5 MINUTES) |
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